

Friday

Breakfast club opens at 8:10am and ends at 8:25am. Breakfast is served for our students only. Funding is provided based on our student enrolment for the school year.

Assemblies: Please join us!

When we are able, our monthly assemblies will resume on the last Monday of the month at 1:25 p.m. Parents/guardians are welcome to attend any of our assemblies to watch our talented Brock students. We have many seats available for you. You are welcome to bring your other children from home too!

Attendance – Please call us if your child will be absent at 519-254-2571. EDSBY attendance reporting is the preferred way to report an absence. If you require assistance establishing an EDSBY parent account, please contact Ms. Campbell in the main office.

Morning Entry

Upon arrival, students will line up at the 8:30 bell and begin to enter the building at this time by their designated door. Please arrive as close to the bell as possible.

Students should not be on the yard and unsupervised before 8:20 a.m.

Lates

Learning begins each day promptly at 8:35 a.m. It is important for each student to arrive at school on time so that they do not miss learning, nor do they interrupt the learning of other students. Supervision and Breakfast Club are both available beginning at 8:10 a.m. each morning. If a student arrives after 8:35 a.m., they must report to the main office before going to class. This will allow us to correct attendance records and avoid unnecessary calls to parents.

Bicycles, Rollerblades, Skateboards

For the sake of safety and security, bicycles, in-line skates, Heelies, skateboards and scooters are **NOT** to be used on school property during school hours. Please be sure to walk your bicycle/scooter on school property upon arrival and at dismissal each day. All bicycles and scooters are to be stored in the designated area.

silent mode during instructional time, except when their use is permitted by the educator under the circumstances outlined above. **Specifically, the expectation of our grade 7 and 8 students will be to keep cell phones and personal devices locked in their lockers during the school day.**

What is Bullying?

The Ontario Education Act says that bullying means an aggressive behaviour that is typically repeated, by a child or youth, that is intended to cause fear, harm or distress to another person. This aggressive behaviour occurs in a relationship where there is a real or perceived imbalance of power based on factors such as: size, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability, and/or other reasons.

Types of Bullying:

Physical (hitting, shoving, stealing or damaging property)

Verbal (name-calling, threats, humiliating comments)

Social (excluding others, spreading gossip and rumours)

Electronic/Cyber (spreading hurtful rumours, images or comments using technology)

How Do I Report Bullying or Racism?

You have the right to feel safe at school, in your community and online. Talk to someone you trust, a friend, a teacher, a child and youth worker, a coach, or a guidance counsellor.

Adult intervention stops bullying.
to deal with this alone!

can help. <https://www.prevnet.ca/bullying/teens/i-m-being-bullied-what-can-i-do>

Once the bullying has been reported to the School Principal and/or Vice Principal (P/VP):

If you are the Victim:

Share the details of the incident with an adult at school that you trust, remember all conversations are confidential and dealt with strategically*.

It is recommended that parents/guardians/caregivers be part of the solution. In fact, it is a MUST if you are under the age of 16 (unless there is a good reason not to).

*If your safety is at risk, the office will respond to keep you or others safe. Please note that keeping you safe may affect confidentiality.

Work with a trusted adult to problem solve the solution. Often, the incident being reported will need to be investigated.

Honour the investigation and keep all information confidential from others if possible. Avoid

Your Principal/Vice Principal and staff in the building will guide you with how to respond when other students get involved.

Keep track of additional information that comes up related to the incident. Report this information to the office right away.

Your Principal/Vice Principal cannot help if they do not know!

Student Voice must be honoured, and the adults in the school will help you as every situation is unique.

If you are the By-Stander or Supporter:

Encourage the victim to report the situation to a trusted adult.

Encourage the victim to report the situation to the Principal and/or Vice Principal

depending on the situation.

Support the victim by actively listening, attending the school meetings with them, and checking in on them.

You want to help them solve the problem. Always honour their confidentiality and the confidentiality of the situation.

School staff will guide you and the victim by providing what to say when others get involved.

Keep track of additional information related to the incident and encourage the victim to report it to the office right away.

Teasing: Teasing can be positive or negative.

Positive Teasing:

- Shows closeness, affection, and familiarity with another person

- Person being teased is not distressed or upset

- Takes place within a strong relationship

- Strengthens the relationship

Negative Teasing:

- Criticizes and embarrasses the other person

- Person being teased is distressed or upset

- Takes place within a weak relationship

- Undermines the relationship

When Does Teasing Become Bullying?

- There is a power imbalance between the children/youth involved the person teasing has more social power or social value among peers compared to the person being teased.

- The child who is teasing intends to distress or harm the child being teased.

- The child being teased is distressed or hurt by the interaction.

- The negative teasing occurs repeatedly.

https://www.prevnet.ca/sites/prevnet.ca/files/prevnet_facts_and_tools_for_schools_rev_apr2021.pdf

Need Help NOW?

24/7 Support

Kids Help Phone 1-800-668-6868

Text: CONNECT to 686868

Character Education

We all know people who have great character, and we believe it contributes to the quality of life. At General Brock we believe that Character Education is important, and our teachers and Support Staff teach lessons focused on character. Each month we will highlight a character trait and recognize our terrific students for demonstrating a specific character trait. The selected student will be recognized at our monthly assembly. You should be very proud of them if they are selected

September/October
November
December

Empathy
Resiliency and Coping Skills

Lockers

If a locker is kept locked, the office requires the lock combination that will be kept in a secure location and may be used if the teacher, parent, principal, or designate requires access to the locker for student materials (due to illness, etc.) or for a locker inspection. Students need to keep their lockers clean for health reasons. No food should be kept in your locker overnight.

Medication

Schools are not allowed to administer any medication without authorization from a doctor.

Being on a school team should be an enjoyable and rewarding experience for the student-athlete. It does, however, carry an additional set of responsibilities and expectations.

All spectators should understand the following code:

1. Cheer in a positive manner.
2. Respect decisions of officials. No yelling at or questioning referees.
3. Do not interfere with the competition.
- 4.

Closed - When schools are declared "closed" students, teachers and office staff are not required to report to school.

Early Dismissal of Student -
remain on duty pending further instructions.

Open - When schools are declared "open", each employee is expected to report for work and parents are advised to use discretion in sending children to school.

<https://geoquery.buskids.ca/default.aspx>