Parent Guide to STEPS

Skills To Enhance Personal Success

- Explore work opportunities and community-based experiences where possible
- support transition planning for life in the community after high school is completed
- individualize programming which is uniquely suited to each student's strengths and needs
- assist students with developing functional language and numeracy skills
- students will achieve a Certificate of Accomplishment upon completion of the ST

EPS program

in partnership with the community, provides learning opportunities which support, challenge, and inspire all students to achieve their full potential and enable them to participate meaningfully in their communities.

consists of courses, supports, and experiences designed to meet the needs of students with complex learning and physical challenges in a variety of Secondary School environments. The program is designed to allow students the opportunity to proceed at a rate of learning that is appropriate to their ability, needs, and interests. Students are supported by a team of special education specialists in classrooms with a reduced number of students.

Exceptional students identified as having a Developmental Disability, Autism or Multiple Exceptionality through the Identification, Placement and Review Committee process (1.P.R.C.) and who meet other criteria as specified by the Greater Essex County District Schoolpublicboard.ca/specialeducation

Students in the STEPS Programs will be working towards achieving a Certificate of Accomplishment at the end